

Report Card Suggestions: Languages Grades K-8

Kindergarten through 8th grade:

Interpretive Communication	Competencies, IC 1-4
Interpersonal Communication	Competencies, INP 1-3
Presentational Communication	Competencies, P1-3
Cultures Standard	Competencies, C1-2

Communication Standard: Communicate in languages other than English, both in person and via technology.

Interpretive Communication (Reading, Listening/Viewing)

Competency # 1. Derive meaning from messages and texts using listening, reading and viewing strategies.

Competency # 2. Identify how authentic sources convey viewpoints and use authentic sources critically.

Competency # 3. Comprehend and interpret information in authentic messages and informational texts.

Competency # 4. Comprehend and interpret information about the main idea and relevant details in authentic literary texts.

Interpersonal Communication (Speaking/Signing, Listening/Viewing, Reading and Writing)

Competency # 1. Negotiate meaning using requests, clarifications and conversation strategies.

Competency # 2. Interact with others using culturally appropriate language and gestures on familiar and some unfamiliar topics.

Competency # 3. Express preferences, feelings, emotions and opinions about familiar and some unfamiliar topics.

Presentational Communication (Speaking/Signing and Writing)

Competency # 1. Convey meaning using writing processes and presentation strategies.

Competency # 2. Present information, concepts and viewpoints on familiar and some unfamiliar topics from across disciplines.

Competency # 3. Present literary, creative and artistic endeavors to audiences near or far.

Cultures Standard: Gain and use knowledge and understanding of other cultures.

Competency # 1. Examine and describe relationships among products, practices and perspectives and compare them across cultures.

Competency # 2. Experience the target language and culture(s) and share information and personal reactions with others.