Grades K - 6

	Essential Standard		
	(Report		
Domain	Card)	Number Code	Indicator Standard (Gradebook)
	Interpersonal Communication	K6.WL.INP-C.3 K6.WL.INP-C.4 K6.WL.INP-LIT .1 K6.WL.INP-LIT .2 K6.WL.INP-LIT .3 K6.WL.INP-LIT .4 K6.WL.INP-LIT .5 K6.WL.INP-LIT .5	Identify products and practices related to everyday life to help understand perspectives of target culture(s). Interact in familiar, everyday intercultural situations using practiced language and behaviors and show cultural awareness by recognizing culturally inappropriate behaviors. Request and share information on familiar and everyday topics. Interact with others to meet basic needs in familiar and everyday situations. Express, ask about and react to simple preferences, feelings or opinions on familiar topics. Communicate, React and Show Interest Use simple interrogatives, rejoinders interjections, requests for clarification or transition words. Increase comprehensibility and clarify information using word substitution, rephrasing, circumlocution or attention to pronunciation, tone or pitch. Infer Meaning of Unfamiliar Language Use Resources Appropriately Investigate Intercultural Products and Practices to Help Understand Perspectives
		KO.WL.INP .Z	Communicate with others by asking and answering practiced and some original questions using simple sentences most of the time.
	Interpretive Communication	K6.WL.INT-C.1 K6.WL.INT-C.2 K6.WL.INT-LIT.1 K6.WL.INT-LIT.2 K6.WL.INT-LIT.3 K6.WL.INT-LIT.4 K6.WL.INT-LIT.5 K6.WL.INT-LIT.5 K6.WL.INT-LIT.6 K6.WL.INT.1	Identify and compare typical products and practices related to familiar, everyday life in target culture(s) to help understand perspectives. Identify and compare familiar or everyday behaviors in target culture(s). Understand the topic and some isolated facts in: a. Authentic informational texts; b. Authentic fictional texts; c. Overherad or observed conversations. Use literacy skills to comprehend authentic texts* that are spoken, written or signed. Infer Meaning of Texts Recognize and Use Organizational Features of Texts Apply Self-Questioning Skills Make Text Connections Select and Use Resources Investigate Intercultural Products and Practices to Help Understand Perspectives Interpretive Reading, Listening or Viewing

	Essential Standard		
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	Presentational	K6.WL.P-C.1	Identify similarities and differences between typical products and practices related to everyday life to help
	Communication		understand perspectives of target culture(s).
		K6.WL.P-C.2	Present in very familiar situations using practiced or learned language and behaviors.
		K6.WL.P-C.3	Give simple descriptions of familiar and everyday topics.
		K6.WL.P-C.4	Provide details about personal life, interests and activities.
		K6.WL.P-C.5	Express preferences on familiar and everyday topics or topics of interest from target culture(s).
		K6.WL.P-LIT.1	Choose Relevant, Authentic Content and Concepts
		K6.WL.P-LIT.2	Organize Information
		K6.WL.P-LIT.3	Increase Comprehensibility and Clarity of Expression
		K6.WL.P-LIT.4	Maintain Audience Interest
		K6.WL.P-LIT.5	Select and Use Resources
		K6.WL.P.1	Present information using mostly simple sentences and transitions.

Grades 7 - 12

	Essential		
	Standard		
	(Report		
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Domain	Card)	Number Code	Indicator Standard (Gradebook)
	Interpersonal	7-12.WL.INP-C.1	Identify products and practices related to everyday life to help understand perspectives of target culture(s).
	Communication		
		7-12.WL.INP-C.2	Interact in familiar, everyday intercultural situations using practiced language and behaviors and show cultural
			awareness by recognizing culturally inappropriate behaviors.
		7-12.WL.INP-C.3	Request and share information on familiar and everyday topics.
		7-12.WL.INP-C.4	Interact with others to meet basic needs in familiar and everyday situations.
		7-12.WL.INP-C.5	Express, ask about and react to simple preferences, feelings or opinions on familiar topics.
		7-12.WL.INP-LIT .1	Communicate, React and Show Interest
		7-12.WL.INP-LIT .2	Use simple interrogatives, rejoinders interjections, requests for clarification or transition words.
		7-12.WL.INP-LIT .3	Increase comprehensibility and clarify information using word substitution, rephrasing, circumlocution or
			attention to pronunciation, tone or pitch.
		7-12.WL.INP-LIT .4	Infer Meaning of Unfamiliar Language
		7-12.WL.INP-LIT .5	Select and use resources appropriately.
		7-12.WL.INP-LS .1	Investigate Intercultural Products and Practices to Help Understand Perspectives
		7-12.WL.INP-LS .2	Interact with Culturally Appropriate Language and Behavior
		7-12.WL.INP-LS .3	Exchange Information
		7-12.WL.INP-LS .4	Meet Personal Needs
		7-12.WL.INP-LS .5	Express and React to Preferences and Opinions
		7-12.WL.INP-RW.1	Investigate Intercultural Products and Practices to Help Understand Perspectives
		7-12.WL.INP-RW.2	Interact with Culturally Appropriate Language and Behavior
		7-12.WL.INP-RW.3	Exchange Information
		7-12.WL.INP-RW.4	Meet Personal Needs
		7-12.WL.INP-RW.5	Express and React to Preferences and Opinions

	Essential Standard (Report		
Domain	Card)	Number Code	Indicator Standard (Gradebook)
	Interpretive Communication	7-12.WL.INT-C.1	Identify and compare typical products and practices related to familiar, everyday life in target culture(s) to help understand perspectives.
		7-12.WL.INT-C.2	Identify and compare familiar or everyday behaviors in target culture(s).
		7-12.WL.INT-C.3	Understand the topic and some isolated facts in: a. Authentic informational texts; b. Authentic fictional texts; c. Overherad or observed conversations.
		7-12.WL.INT-LIT.1	Use literacy skills to comprehend authentic texts* that are spoken, written or signed.
		7-12.WL.INT-LIT.2	Infer Meaning of Texts
		7-12.WL.INT-LIT.3	Recognize and Use Organizational Features of Texts
		7-12.WL.INT-LIT.4	Apply Self-Questioning Skills
		7-12.WL.INT-LIT.5	Make Text Connections
		7-12.WL.INT-LIT.6	Select and Use Resources
		7-12.WL.INT-LS.1	Investigate Intercultural products and practices through listening or viewing to help understand perspectives.
		7-12.WL.INT-LS.2	Comprehend Informational Media or Content - Listening and viewing
		7-12.WL.INT-LS.3	Comprehend Fictional Media or Content- Listening and viewing
		7-12.WL.INT-LS.4	Follow Instructions - Listening and viewing
		7-12.WL.INT-LS.5	Comprehend Overheard or Observed Conversations through listening
		7-12.WL.INT-R.1	Investigate Intercultural Products and Practices to Help Understand Perspectives
		7-12.WL.INT-R.2	Comprehend informational media or content through reading.
		7-12.WL.INT-R.3	Comprehend fictional media or content through reading.
		7-12.WL.INT-R.4	Follow instructions through reading.
		7-12.WL.INT-R.5	Comprehend written conversations.

Grades 7 - 12

	Essential		
	Standard		
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Domain	Card)	Number Code	Indicator Standard (Gradebook)
	Presentational	7-12.WL.P-C.1	Identify similarities and differences between typical products and practices related to everyday life to help
	Communication		understand perspectives of target culture(s).
		7-12.WL.P-C.2	Present in very familiar situations using practiced or learned language and behaviors.
		7-12.WL.P-C.3	Give simple descriptions of familiar and everyday topics.
		7-12.WL.P-C.4	Provide details about personal life, interests and activities.
		7-12.WL.P-C.5	Express preferences on familiar and everyday topics or topics of interest from target culture(s).
		7-12.WL.P-LIT.1	Choose Relevant, Authentic Content and Concepts
		7-12.WL.P-LIT.2	Organize Information
		7-12.WL.P-LIT.3	Increase Comprehensibility and Clarity of Expression
		7-12.WL.P-LIT.4	Maintain Audience Interest
		7-12.WL.P-LIT.5	Select and Use Resources
		7-12.WL.P-S.1	Communicate in culturally appropriate ways through speaking or presenting.
		7-12.WL.P-S.2	Inform and describe through speaking or presenting.
		7-12.WL.P-S.3	Provide instructions through speaking or presenting.
		7-12.WL.P-S.4	Narrate about life and activities through speaking or presenting.
		7-12.WL.P-S.5	Express preferences through speaking or presenting.
		7-12.WL.P-W.1	Communicate in culturally appropriate ways through writing.
		7-12.WL.P-W.2	Inform and describe through writing.
		7-12.WL.P-W.3	Provide instructions through writing.
		7-12.WL.P-W.4	Narrate about life and activities through writing.
		7-12.WL.P-W.5	Express preferences through writing.