

| Domain | Essential Standard (Report Card) | Number Code | Indicator Standard (Gradebook) |
|---------------|--|-------------|---|
| Communication | Communicate in a Classical Language. | CL.Com.1.1 | Understand, interpret and analyze what is read, heard, or viewed on a variety of topics (Interpretive Mode) |
| | | CL.Com.1.2 | Interact and analyze meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions (Interpersonal Mode) |
| | | CL.Com.1.3 | Present information, concepts and ideas to narrate, describe, inform, explain, and persuade, on a variety of topics using appropriate media and adapting to various audiences of listeners, readers or viewers (Presentational Mode). |
| Culture | Knowledge of Greco-Roman culture. | CL.Cul.2.1 | Use Latin or Ancient Greek to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. |
| Connections | Connections to other Disciplines. | CL.Cnt.3.1 | Build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. |
| | | CL.Cnt.3.2 | Access and evaluate information and diverse perspectives that are available through the language and its cultures. |
| | | CL.Cnt.3.3 | Use the knowledge and diverse perspectives of Latin, Greek or the Classics to connect to other disciplines. |
| Comparison | Comparison of Greco-Roman world to today | CL.Cpr.4.1 | Use classical languages to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. |
| | | CL.Cpr.4.2 | Use classical language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. |
| Communities | Communities of Language and Culture. | CL.Cmt.5.1 | Use the language both within and beyond the classroom to interact and collaborate in their parish and school community and the globalized world. |